



Instructions:

Thank you for using our decision making tool. In Part 1 you will only answer ONE side (the Left A/B or the Right C/D) based on whether you have available supervision for your child. Once you have determined which side applies to you, enter a 1 in the box below your answer to each question. Leave the other answer box blank. In order to score properly, each ROW should only have a single "1" with all other boxes in the row blank. In part 2, you will answer ALL of the questions regardless of which side you completed in Part 1. Finally, in Part 3 you will provide some brief demographic information. It is our hope that we can collect this data across many families to share to provide feedback for policy makers about parents experience.

Part 1: Does your family have an adult that can safely and effectively supervise your student during school days?

YES Please Proceed within columns A & B ↓ ↓		<i>Choose which side to answer for the remaining questions in Part 1.</i> ← →	NO Please proceed within columns C & D ↓ ↓	
A	B		C	D
Yes	No	Does your child OR someone living with you have an vulnerable underlying medical condition (such as COPD, cancer, serious asthma, etc)	No	Yes
It went reasonably well, considering	There were significant challenges	How did your child adjust to schooling during the spring? (Consider all: academics, emotions/behavior, relationships)	It went reasonably well, considering	There were significant challenges
It went reasonably well, considering	There were significant challenges	How well did the adult supervising your child's schooling in the spring adjust? (Consider all: mood, anxiety, balancing employment, relationships, etc)	It went reasonably well, considering	There were significant challenges
I remain highly worried; We have been very conservative	We try to be smart with masks and handwashing and trust we will be OK	Thinking about your families comfort with the uncertainty of COVID, please rate your level of apprehension about exposure risk	We try to be smart with masks and handwashing and trust we will be OK	I remain highly worried; We have been very conservative
Online school with home support	In person schooling as much as possible	My child's preference for next year would be to attend	In person schooling as much as possible	Online school with home support
<i>Total Column A</i>	<i>Total Column B</i>	<i>Please Add up the Totals in Columns A, B, & C</i>	<i>Total Column C</i>	

PART 2: Regardless of which column you answered above, please answer all of the following. Enter a 1 to the right of the answer that applies for your family:

Does your child have positive peer relationships that you could gather together on some days when school is NOT in session (home school, hybrid days, or if school shuts down, etc)	Yes _____	NO _____
Does your child have emotional, behavioral, learning, or other needs that will need special accommodation and/or instruction throughout the year?	No _____	YES _____
Do you feel your child is likely to struggle with sensory issues with the COVID precautions (e.g., wearing a mask, frequent handwashing, physical distance from teachers and peers, etc.)	No _____	YES _____
In the past has your child felt supported and connected to the adults at school (e.g., teachers, aides, office staff, etc)	Yes _____	NO _____
<i>Please add all of the points in Column D (BLUE) from Part 1 and Part 2 and enter the TOTAL:</i>		<i>Part</i>

Part 3: Please share with us some basic demographic information as we hope to share the aggregate information with policy makers. No personal identifying information will be connected to your answers.

Enter the # of children in your household in each age group:					Please enter the name of your school district, private, or charter school in the space below:	Enter the # of caregiving adults in your home in each employment status box (Choose only 1 per adult).				
0-4	5-10	11-13	14-18	18+		Employed full time	Part Time	Stay-at Home	Unemp/furlough	Retired
Enter the # of people in your household identifying with each ethnic grouping (1 per person)					Does your family qualify for free or reduced lunch at school?					
White/Caucas.	Black	LatinX	Asian	Other	Has a child in your household been in group-based child care during the summer, including camps?					
					Are you willing to participate in any follow questionnaires?					

Your TOTAL scores are recorded below in addition to an Interpretive Key:

Highest Totals Column A:	Online or home schooling may be the best option. Consider how to sustain this for the entire year, and protect anyone who feels vulnerable in your household.
Highest Totals Column B:	Hybrid schooling is likely the best option, but out-of-school days and transitions if schools open and close throughout the year could present some challenges. See recommendation section.
Highest Totals Column C:	Hybrid schooling is the best option, but your family might be challenged on the out-of-school days. Reaching out to other families to build support for those days. Communicate your situation with school staff for support. See Recs
Highest Totals Column D:	Hybrid schooling will likely be necessary but your family may have some crucial additional challenges this year. Reach out to your school staff and other resources to partner with you. See recommendation section.
Multiple Columns elevated:	Your family is facing some competing challenges that make schooling decisions uncertain. Consultation with school staff and other professionals may help.

Recommendations Based on Your Responses:

Sources of Exposure	If you need out-of-home childcare can increase the # of exposures for your family AND your child's school cohort. Consider partnering with another family within your child's school group for off school days.
Health conditions & childcare	If you need external care, and have a serious health condition in your family, talk with your doctor to be sure you fall in the high-risk group. Then talk with your doctor, the district nurse, and your teacher to make a plan for minimizing the health risks in your home. If you don't fall in this group, reach out to those who might have these concerns to see if you can help.
Learning "Scaffold" Needed	Every option this year will require some "at-home learning." If last spring took a toll on your family, brainstorm with a professional and family for ideas that could make it better. Think of it like creating a scaffold around a building while its being built. Some crucial ingredients: friends that can make it fun and increase predictable structure and schedules, outings to get bodies moving, learning from a KNOWN, caring adult "in-real-time" (synchronous learning instead of videos), even roping in a "cool older peer mentor." For older youth, you might consider an executive function coach. If it you fared pretty well last spring, ask your teacher if there is a family that needs a little extra support.
Adult Stress/Anxiety Assistance	This year has taken an incredible toll on caregivers and there is so much unknown that it is hard to get our footing. But we know that kids adjustment is directly related to how well parents are adjusting. If you have noticed that you continue to feel stressed about COVID and are highly cautious. Talking it through with trusted friends and perhaps even seeking support from a professional can help ensure that parental anxiety doesn't increase your child's stress.
Special needs	Caregivers raising a child with special emotional, behavioral, or learning needs, often need help from some "experts" in the school system, which left many needs unaddressed last spring. Reach out to your team (doctor, therapist, family support). Contact your school's Learning Specialist, School counselor/psychologist, and any other IEP professionals in August to make a plan. Review losses from the spring, learning challenges for the non-school days, and other needs. If you are homeschooling, be sure you have well-informed adults helping you. If you don't struggle in this way, consider reaching out to a family that might have a little EXTRA and see if you can support them in your COVID circle.
School Attachment	One of the most essential coping-resources is believing that the adults in your "village" care about you. Masks and distancing can further complicate the relationship between children and authority at school. Your child can adjust but a bit of extra creativity and intention this year will be essential. If your child struggled to connect in the past, reach out to your school team (Learning specialist, Counseling staff, Teacher) to discuss ways to facilitate a better connection. If you're not sure its possible consult a professional for additional teambuilding strategies.
Peer Support	Most kids are wired to be social--even the introverted tend to do better if they have at least 1-2 good friends. Building peer-contact for home-learning days will likely be an essential ingredient to success. Consider taking the rest of summer to work on outdoor playdates and making connections with parents in your school to strength your child's relationships. Talk to your teacher and counselor about increasing social success. Remember, its OK to have a preference for less social activity if a kid is SATISFIED. But kids who are irritable, constantly "blah", sad, or are becoming isolated could indicate a concern and suggests new solutions are needed. For older kids, consider an alternate option for socialization such as getting a job, mentoring a younger child, church or hobby activities. etc. Consult a psychologist to help grow social success.
Practice COVID Precautions	Masks and distancing will not be automatic for many kids...in fact it can be downright triggering! But small doses of practice with fun, humor, and a small incentive can go a long way to making COVID precautions second-nature. So get started practicing and building your child's tolerance now. If you've tried unsuccessfully, contact and Occupational Therapist for professional help. We haven't met anyone who likes masks and COVID precautions, but your kid will likely make the adjustment once they see everyone is doing it. Positive modeling from parents helps!